| Student: Charlotte |
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| **That schools should monitor their students' social media accounts.** |
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**My Teacher’s Observations and Feedback**

| What was the **BEST** thing about my speech? | * Nice work on explaining that safety is more important than privacy. * Good work on explaining how social media’s scope can be broad. * Good work on explaining that schools have special expertise in working with students. * Nice work on identifying ideas from the other side. * Good analysis on how much power schools have and how they can use that to intervene when they monitor these students.   4:35 | |
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| What part of my speech **NEEDS IMPROVEMENT**? | * You need to explain how social media creates a bad environment for these kids. * When you explain that social media can be harmful - try to show how these harmful things can be appropriately identified and stopped. * Try to explain the actual threat to safety and well being of students through interactions on social media. * Try to make and maintain eye contact with your audience. Try to speak louder. | |

| Student: Jean |
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| **That schools should monitor their students' social media accounts.** |
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**My Teacher’s Observations and Feedback**

| What was the **BEST** thing about my speech? | * Good work on explaining that parents and teachers have no idea of student’s behavior on social media. * Nice work on explaining that social workers in school are better able to understand students. * Good work on explaining that parents are often time oblivious to their child’s behavior. * Nice identification that children are less sensible about the impact of your activities. * Good work on explaining that social workers have a better incentive to prevent student behavior without being too excessive.   5:05 | |
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| What part of my speech **NEEDS IMPROVEMENT**? | * You need a better hook. * Try to explain the harms of cyberbullying or other things that are propagated by unrestricted social media access. * Explain exactly how social workers in school understand students better. * Try to explain exactly why activities you mentioned like scams are common in social media. * Try to explain impulsive, emotional behavior of children which makes them do bad things on the internet. * As the first speaker - your job is to explain how monitoring works. | |

| Student: Michelle |
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| **That schools should monitor their students' social media accounts.** |
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**My Teacher’s Observations and Feedback**

| What was the **BEST** thing about my speech? | * Nice work on explaining that students might have interests that might be harmful. * Nice work on explaining that teachers can intervene in time if kids abuse social media. * Good work on structuring your ideas. * Good work on explaining that students have limited time in their devices with school supervision.   4:45 | |
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| What part of my speech **NEEDS IMPROVEMENT**? | * Try to explain exactly why social media perpetuates these kinds of harms that you are explaining. * You need to explain the systems in place that are there in schools to prevent students from doing any of these harmful things. * Try to explain that privacy and freedom is less important than safety of the students. * We need to deal with POIs more properly. | |

| Student: Edward |
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| **That schools should monitor their students' social media accounts.** |
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**My Teacher’s Observations and Feedback**

| What was the **BEST** thing about my speech? | * Nice work on explaining that student’s freedom is highly important. * Good work on explaining that parents understand kids better and they should be responsible for taking care of their kids. * Good work on explaining that teachers and social workers are strangers with no specific understanding of a student's behavior. * 4:30 | |
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| What part of my speech **NEEDS IMPROVEMENT**? | * Try to show exactly how a student’s freedom is violated by monitoring social media accounts. * Try to minimize the highly animated tone in your speech. * When you explain that schools can be evil with the access to student information, you are not explaining why most schools would want to do that. Which makes your claim unproven. * Try to minimize the casual remarks in your speech. | |

| Student: Ashley |
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| **That schools should monitor their students' social media accounts.** |
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**My Teacher’s Observations and Feedback**

| What was the **BEST** thing about my speech? | * Good work on explaining that there is a lesser probability that students will do something that endangers them. * Good work on explaining that students will be so fearful that they won’t engage in social media at all. * Nice work on explaining that students will do these activities in other unsupervised places if schools restrict them. * Nice work on explaining how students will rebel against the system when their freedom is violated. * 4:40 | |
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| What part of my speech **NEEDS IMPROVEMENT**? | * Try not to use “Imagine” in your hook. It is overused and you can also draw a range of scenarios from reality - don’t need to use “imagine”. * When you explain students are less likely to use social media at all - try to explain how that harms them. * Try to explain that students will probably make anonymous accounts and other people’s accounts which makes it even more difficult for parents and schools to intervene. * You can’t have a model at the end of your speech. The model comes in the first minute of the first speaker. | |

| Student: Amelia |
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| **That schools should monitor their students' social media accounts.** |
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**My Teacher’s Observations and Feedback**

| What was the **BEST** thing about my speech? | * Nice work on explaining that teachers are not the best actors to decide what happens after they understand the behavior of kids. * Good work on showing that parents are much more informed and have much larger control over their actions. * Nice work on the rebuttals but we also need a lot more analysis. | |
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| What part of my speech **NEEDS IMPROVEMENT**? | * You need a compelling hook to start your speech. * Try to maintain a consistent eye contact with your audience. * When you explain the behavior of students in general - try to only explain the behavior in social media - not on the internet. * Try to speak for longer | |